



Advanced English Language Skills / English Language Framework Level 5

Sample

Written Marking Scheme

This marking scheme has been prepared as a **guide only** to markers. This is not a set of model answers, or the exclusive answers to the questions, and there will frequently be alternative responses which will provide a valid answer. Markers are advised that, unless a question specifies that an answer be provided in a particular form, then an answer that is correct (factually or in practical terms) **must** be given the available marks.

If there is doubt as to the correctness of an answer, the relevant NCC Education materials should be the first authority.

Throughout the marking, please credit any valid alternative point.

Where markers award half marks for any question in Section A, they should ensure that the total mark recorded for the section is rounded up to a whole mark. Half marks must not be awarded in Sections B or C.

Section A – Language in Use

Answer ALL questions

Award 1 mark for each correct answer unless stated. Contracted or uncontracted versions are acceptable. Accept any logically correct answers that do not appear in this marking scheme.

Question 1

Grammar – avoiding repetition

- a) will
- b) am
- c) haven't / have
- d) Neither / Nor
- e) to / that
- f) would / could

Total 6 Marks

Question 2

Vocabulary – countries and nationalities

- a) Swiss
- b) French
- c) Turkish
- d) Peruvian
- e) Icelandic
- f) Dutch

Total 6 Marks

Question 3
Grammar – phrasal verbs

- a) down
- b) out
- c) up
- d) in
- e) about
- f) it

Total 6 Marks

Question 4
Vocabulary – spelling

- a) o
- b) d
- c) y
- d) h
- e) t
- f) e

Total 6 Marks

Question 5
Grammar – perfect and simple forms

- a) have been
- b) were
- c) come
- d) have come
- e) had known
- f) knew

Total 6 Marks

Question 6
Vocabulary

- a) fake / copy / forgery / imitation / counterfeit
- b) innocent
- c) fail
- d) denied
- e) boring / dull / tedious / unexciting / dreary
- f) stressful / demanding / taxing / hectic

Total 6 Marks

Question 7
Grammar – passive constructions

- a) appears to be worried about losing his job.
- b) is said that he is working with an international company.
- c) is reported that the president is thinking about resigning.
- d) is alleged to be involved in criminal activity.
- e) are thought to have escaped.
- f) to have lost the election.

Total 6 Marks

Question 8
Vocabulary – homophones

- a) loan
- b) buoy
- c) hoarse
- d) haul
- e) bury
- f) draught

Total 6 Marks

Question 9
Grammar – verb patterns

- a) to allow
- b) always make me
- c) not to go out
- d) for breaking
- e) to study very hard
- f) can't wait to

Total 6 Marks

Question 10
Vocabulary – parts of the body

- a) face
- b) shoulder
- c) thumb
- d) hand
- e) foot
- f) knuckle

Total 6 Marks

Section B – Reading
Answer ALL questions

Award 1 mark for each correct answer.

Case Study 1
Waving goodbye?

Question 1

- 1 b
- 2 e
- 3 a
- 4 h
- 5 f
- 6 d

Total 6 Marks

Question 2

- a) false
- b) true
- c) not given
- d) false
- e) false

Total 5 Marks

Case Study 2
Drones in space

Question

- a) International Space Station
- b) computer vision
- c) sound levels
- d) proper places
- e) (high-definition) camera

Total 5 Marks

Case Study 3
Snake charm

Question

- a) true
- b) true
- c) true
- d) false

Total 4 Marks

Section C – Writing

Marking description

Mark	Content	Grammar	Organisation	Vocabulary
0	<p>This is the maximum mark for content if the candidate has written less than 100 words.</p> <p>Much of the answer does not relate to the question.</p> <p>The may be main points but these are difficult to identify or are not relevant.</p>	<p>Only simple sentences are used, with very few clauses.</p> <p>There are frequent errors in grammar and punctuation, making the essay difficult to read.</p>	<p>There is no overall progression.</p> <p>There are no paragraphs and no introduction or conclusion.</p> <p>If there are paragraphs, they are illogically organised.</p>	<p>The range of vocabulary is limited and means the candidate cannot express themselves.</p> <p>There are frequent errors in spelling and word formation, making the essay difficult to read.</p>
1	<p>This is the maximum mark for content if the candidate has written between 100 and 150 words.</p> <p>The answer doesn't fully address all the points of the task.</p> <p>There may be main points but these are not fully developed with examples.</p>	<p>The range is limited.</p> <p>Complex sentences are attempted but these usually contain errors or are difficult to understand.</p>	<p>There is an illogical overall progression.</p> <p>Paragraphing is inadequate.</p> <p>Use of cohesive devices is inadequate.</p>	<p>The range of vocabulary is limited and the candidate has difficulty elaborating on the topic.</p> <p>Errors in spelling and word formation cause some difficulty for the reader.</p>

Mark	Content	Grammar	Organisation	Vocabulary
2	<p>This is the maximum mark for content if the candidate has written between 151 and 250 words.</p> <p>All parts of the task are addressed.</p> <p>The arguments are clear throughout the essay.</p> <p>There are at least two main points, which are supported by examples.</p>	<p>Simple and complex sentences are used.</p> <p>Errors in grammar and punctuation do not reduce communication.</p>	<p>There is an introduction plus at least two more paragraphs.</p> <p>Ideas and information are arranged logically.</p> <p>Cohesive devices are used between sentences and within complex sentences.</p>	<p>The candidate's level of vocabulary enables them to write clearly about the topic.</p> <p>There are some errors in word form and/or spelling but the meanings are still clear.</p>
3	<p>All parts of the task are addressed and developed.</p> <p>The arguments are clear throughout the essay and there is an overall position, which is clear.</p> <p>There may be too much focus on certain ideas and not all examples are relevant.</p>	<p>Complex sentences are used and the majority are accurate.</p> <p>Few errors in grammar and punctuation. Grammar errors do not reduce communication.</p>	<p>The paragraphs are linked together.</p> <p>Each paragraph contains one main idea with supporting information.</p> <p>A range of cohesive devices are used between and within complex sentences.</p>	<p>A very wide range of vocabulary is used with a few errors of usage or spelling.</p> <p>The candidate attempts some academic vocabulary, although sometimes makes errors with collocation.</p>
4	<p>All parts of the task are addressed and fully developed.</p> <p>Main points and overall position are clear.</p> <p>Focus of essay is balanced.</p>	<p>A wide range of structures are used.</p> <p>There are very few errors and these do not reduce communication in any way.</p>	<p>There are logical sequenced paragraphs (at least two), plus an introduction and conclusion.</p> <p>The use of cohesion makes the essay easy to read and understand.</p>	<p>A wide range of academic vocabulary is used.</p> <p>There are very few errors and these do not reduce communication in any way.</p>

Mark	Content	Grammar	Organisation	Vocabulary
5	<p>The answer fully addresses the task and does not wander on to any irrelevant points at all.</p> <p>Main points are fully relevant and developed, with clear examples.</p> <p>The writer's viewpoint is clear throughout.</p>	<p>A very wide range of structures is used with almost no errors. The only errors are 'slips'.</p>	<p>Ideas linked logically, consistently and accurately using cohesive devices (connectors, pronouns and conjunctions).</p> <p>Ideas are clearly organised into logically flowing paragraphs.</p>	<p>There are almost no spelling or lexical mistakes. The only errors are 'slips'.</p> <p>A very wide range of advanced academic vocabulary is used.</p>
				Total 20 Marks

End of paper