



Unit: Skills for Computing

Assignment title: Fashion Industry

Sample Marking Scheme

Markers are advised that unless a task specifies that an answer be provided in a form, then an answer that is correct (factually or in practical terms) **must** be given the available marks. If there is doubt as to the correctness of an answer, the relevant NCC Education materials should be the first authority.

This marking scheme has been prepared as a **guide only** to markers and there will frequently be many alternative responses which will provide a valid answer.

Each candidate's script must be fully annotated with the marker's comments (where applicable) and the marks allocated for each part of the tasks.

Throughout the marking, please credit any valid alternative point.

Where markers award half marks in any part of a task, they should ensure that the total mark recorded for the task is rounded up to a whole mark.

Marker's comments:

Moderator's comments:

Mark:

Moderated mark:

Final mark:

Penalties applied for academic malpractice:

Task 1 (LO2, 3, 4)– 90 Marks

Prepare a report on the fashion industry scenario. You will need to investigate the problem and produce a fully referenced document that includes:

- a) A plan that indicates the steps to be followed and timescales with justification
[10 marks]

0-2	3	4-5	6	7-10
Provides a plan that shows a basic interpretation of relevant information, concepts and ideas to address at least one action without producing a timescale.	Provides a plan that shows a limited interpretation of relevant information, concepts and ideas to address several actions/points with a basic timescale with multiple errors.	plan addresses key requirements Some relevant information, concepts, methods an attempt at timings that may have some errors.	plan addresses most requirements appropriately Clear explanation of methods/concepts. Reasonable time scales.	Provides a comprehensive and realistic plan for all requirements Consistent clear explanation of methods, concepts. Detailed timescale. Differentiate marks in this band by quality and relevance of answer
Provides no or irrelevant a justification	Provides a limited / weak justification of some decisions.	Provides a clear justification / explanation of some decisions	Provides a sound justification / explanation of most decisions	Provides a comprehensive and convincing justification/ explanation of all decisions.

- b) Description of analyses conducted including:

- Overview of scenario and problem definition

[20 marks]

0-5	6-7	8-11	12-13	14-20
Provide basic interpretation of information, concepts and ideas to address the scenario and problem definitions but are vaguely defined.	Provide limited interpretation of information, concepts and ideas to address the scenario and problem definitions that are loosely defined.	Provide consistent interpretation of relevant information, concepts and ideas to address the scenario and problem definitions that are well defined. Well-structured, clear Most elements of scenario and	Well structured, clear, mostly complete : consistent. Includes- context, problem statement, constraints, scope with	Well structured, clear, concise, complete : consistent. Includes- context, problem statement, constraints, scope. Differentiate marks in this band by quality and relevance of answer

		problem statement included.	minor weaknesses	
Provides a basic analysis of the scenario and problem definition	Provides a limited analysis of the scenario and problem definition.	Provides an adequate analysis of the scenario and problem definition.	Provides a sound analysis of the scenario and problem definition.	Provides a comprehensive and convincing analysis of the scenario and problem definition

- Identification of success criteria

[20 marks]

0-5	6-7	8-11	12-13	14-20
Demonstrates a basic ability to identify success criteria.	Demonstrates a limited ability to identify several success criteria that may be limited in scope and missing key elements. These may be generic statements and not split into individual tasks, i.e. more like a description of the system that is required.	Demonstrates an adequate ability to identify success criteria covering some areas of the problem. There are least 2 appropriate success criteria that are identified outside of a description of the system.	Demonstrates a sound ability to identify success criteria covering most areas of the problem. Identifiable success criteria are given that cover the majority of the problem requirements.	Demonstrates a comprehensive ability to identify success criteria developed from the scenario and in depth research around the topic. A complete set of success criteria that are individually defined and testable.
Provides an attempt at interpretation and evaluation of success criteria that is limited in its detail.	Provides a limited interpretation and evaluation of success criteria that does not cover all elements.	Provides an interpretation and evaluation of success criteria that covers many areas of the problem and is a reasonably structured response.	Provides a detailed interpretation and evaluation of success criteria that covers most areas of the problem in a systematic way.	Provides a detailed interpretation and evaluation of success criteria that covers all areas of the problem.

- Description and evaluation of possible solutions

[20 marks]

0-5	6-7	8-11	12-13	14-20
Produces a description that includes a basic ability to evaluate actions, methods and results. There	Produces a description that demonstrates a limited ability to evaluate actions, methods and results. There	Produces a description that uses a more refined ability to evaluate actions, methods and results. The descriptions	Produces a description that includes an evaluation of actions, methods and results, all	Produces a comprehensive description that evaluates actions, methods and results for the given problem, with

may be little detail or reference to task.	should be some reference to the problem.	should be related to the problem.	relevant to the problem.	discussions of each solution systematically.
Mentions a possible solution but is not followed through or explained	Provides one possible solution which is presented but not always clearly.	Provides at least one solution with a discussion of its suitability. An alternative may be presented but with limited depth.	Provides at least two discussions with an analysis of the appropriateness of each.	Provides multiple discussions with an evaluation of the appropriateness of each, all points related back to the scenario.

- Evaluations of analysis and justification of proposed solution [20 marks]

0-5	6-7	8-11	12-13	14-20
Can basically determine, adapt and use methods to reach a basic solution that covers some requirements of the problem. Most likely requiring support.	Can determine, adapt and use appropriate methods to reach a limited solution that meets some of the requirements and requiring little support.	Can adequately determine, adapt and use appropriate methods to reach a solution with adequate analysis and justification. The solution will meet several requirements that incorporate the main functions.	Can soundly determine, adapt and use appropriate methods to reach an established and appropriate solution with a good analysis and justification and a clear description of the problem. This will consider a range of different solutions that are each explored before determining a solution.	Can coherently determine, adapt and use appropriate methods to reach a well established and highly appropriate solution including a comprehensive analysis and justification of the scenario and clear description of the problem. This will include a range of different methods and approaches to the problem to determine the most appropriate one that will cover all requirements.
Demonstrates a basic ability to analyse and justify the effectiveness and appropriateness of the proposed solution	Demonstrates a limited ability to analyse and justify the effectiveness and appropriateness of the proposed solution	Demonstrates an adequate ability to analyse and justify the effectiveness and appropriateness of the	Demonstrates a sound ability to analyse and justify the effectiveness and appropriateness of the proposed solution	Demonstrates a comprehensive ability to analyse and justify the effectiveness and appropriateness of the proposed solution

		proposed solution		
--	--	-------------------	--	--

Task 2 (LO3, 4)– 10 Marks

The report should include

0-2	3	4-5	6	7-10
Some structure but lacking /or inappropriate content.	Generally follows structure/ heading guidance Intro/ conclusion/ refs have some relevant content	All sections provided with headings Intro/ conclusion/ have mostly relevant content Some relevant refs though formatting may be inaccurate.	Provides accurate structured table of contents, Intro is concise, clearly signposting most content Conclusion includes most key points. Refs complete with minor weaknesses	Provides a well-structured automatic table of contents Intro is concise, clearly signposting all content. Conclusion concise and clearly summarises all key points Refs complete, all suitably formatted Differentiate marks in this band by quality and relevance of answer

Learning Outcomes matrix

Task	LO's assessed by Exam	LO's assessed by Assignment	Marker can differentiate between varying levels of achievement
1		LO2, LO3, LO4	Yes
2		LO3, LO4	Yes

Grade descriptors

Learning Outcome	Fail	Referral	Pass	Merit	Distinction
Be able to use various skills to support the study of Computing	Demonstrates a basic ability to review the effectiveness and appropriateness of actions methods and results.	Demonstrates a limited ability to review the effectiveness and appropriateness of actions methods and results.	Demonstrates an adequate ability to review the effectiveness and appropriateness of actions methods and results.	Demonstrates a sound ability to review the effectiveness and appropriateness of actions methods and results.	Demonstrates a comprehensive ability to review the effectiveness and appropriateness of actions methods and results.
Be able to communicate in a technical environment	Can basically identify, adapt and use appropriate skills, methods and procedures to reach basic solutions.	In a limited way, can identify, adapt and use appropriate skills, methods and procedures to reach limited solutions.	Can adequately identify, adapt and use appropriate skills, methods and procedures to reach appropriate solutions.	Can soundly identify, adapt and use appropriate skills, methods and procedures to reach supported and appropriate solutions.	Can coherently identify, adapt and use appropriate skills, methods and procedures to reach well supported and highly appropriate solutions.
Be able to deploy thinking skills and problem-solving paradigms in both a business and learning context.	Has a basic awareness of different perspectives or approaches within the area of study.	Has a limited awareness of different perspectives or approaches within the area of study.	Has an adequate awareness of different perspectives or approaches within the area of study.	Has a sound, informed awareness of different perspectives or approaches within the area of study.	Has a comprehensive, well-informed awareness of different perspectives or approaches within the area of study.
Be able to handle and present data	Use basic research to inform basic actions/ conclusions.	Use limited research to inform limited actions/ conclusions.	Use appropriate research to inform actions/ conclusions.	Use detailed research to inform actions/ conclusions.	Use thorough and detailed research to inform well supported actions.
Understand the need for lifelong learning.	Use basic research to inform basic actions/ conclusions.	Use limited research to inform limited actions/ conclusions.	Use appropriate research to inform actions/ conclusions.	Use detailed research to inform actions/ conclusions.	Use thorough and detailed research to inform well supported actions.