



# English for Academic Purposes 2.0

## Sample

## Listening Marking Scheme

If there is doubt as to the correctness of an answer, the relevant NCC Education materials should be the first authority.

## Listening

Answer ALL the questions

### Section A

#### A lecture - Antarctica

*Accept minor spelling mistakes, but only if the intended answer is absolutely clear.*

1 permanent

2 desert

3 Ash

4 milder

5 altitude

6 sea levels

7 coastal

8 fly

9 breeds

10 moss

11 set foot

12 military

13 Resources / (untapped) reserves

14 vigilant

15 ecosystem

**Total 15 Marks**

## Section B

### A discussion

16 b

17 b

18 a

19 c

20 a

21 b

22 a

23 c

24 b

25 a

26 c

27 a

28 a

**29 a**

**30 b**

**Total 15 Marks**

## Section C

### A talk

***Accept minor spelling mistakes, but only if the intended answer is absolutely clear.***

31 individual units

32 resources

33 fewer

34 utility

35 satisfaction

36 wider

37 borrow money

38 health

39 transport

40 setting prices

**Total 10 Marks**

## Learning Outcomes matrix

Task	Learning Outcomes assessed	Marker can differentiate between varying levels of achievement
Section A, B and C	4, 2, 6	Yes

## Grade descriptors for English for Academic Purposes 2.0

Learning Outcome	Pass (40-59%)	Merit (60-69%)	Distinction (70-100%)
1. Be able to utilise different 'pre', 'while' and post reading strategies to understand academic texts	Demonstrate adequate and appropriate use as well as ability to perform the task.	Demonstrate effective and appropriate use as well as ability to perform the task consistently well.	Demonstrate highly appropriate and effective ability to perform the task to the highest standard.
2. Be able to demonstrate an appropriate academic vocabulary			
3. Be able to structure and write sentences, paragraphs and full texts that meet the academic requirements			
4. Be able to utilise 'pre', 'while' and post listening strategies to understand different speakers and academic topic information			
5. Be able to communicate fluently, accurately and effectively, speaking on a range of academic topics, with appropriate grammar range, lexical resource, pronunciation and register			
6. Be able to recognise the various types of critical reasoning to identify, describe and analyse arguments of one's own and others, and solve problems systemically			