



English for Academic Purposes 2.0

Sample

Reading Marking Scheme

If there is doubt as to the correctness of an answer, the relevant NCC Education materials should be the first authority.

Reading
Answer ALL questions

Reading Text 1			
How music heals			
Task 1		Task 2	
Paragraph	Heading (letter)		
1	e	8	b
2	g	9	d
3	b	10	a
4	i	11	d
5	a	12	c
6	d	13	c
7	c		

Total ___ / 13

Reading Text 2			
Self-driving cars			
Task 3			
14	benefits	21	Concerns / challenges
15	mobility	22	Regulations
16	accidents	23	controlled
17	assistance	24	costly
18	obstacles	25	weather
19	complexity	26	limited
20	consequences		

Total ___ / 13

Reading Text 3			
How AI affects our sense of self			
Task 4		Task 5	
	Sentence letter:		
27	c	33	designers
28	e	34	Dutch people / participants
29	b	35	cycling
30	g	36	the feature / a battery
31	a	37	people
32	f	38	companies
		39	the device
Task 6			
40	c		

Total ___ / 14

Learning Outcomes matrix

Question	Learning Outcomes / Assessment Criteria assessed	Marker can differentiate between varying levels of achievement
Task 1 – 6	1, 2 and 6	Yes

Grade descriptors

Learning Outcome	Pass (40-59%)	Merit (60-69%)	Distinction (70-100%)
1. Be able to utilise different 'pre', 'while' and post reading strategies to understand academic texts	Demonstrate adequate and appropriate use as well as ability to perform the task.	Demonstrate effective and appropriate use as well as ability to perform the task consistently well .	Demonstrate highly appropriate and effective ability to perform the task to the highest standard .
2. Be able to demonstrate an appropriate academic vocabulary			
3. Be able to structure and write sentences, paragraphs and full texts that meet the academic requirements			
4. Be able to utilise 'pre', 'while' and post listening strategies to understand different speakers and academic topic information			
5. Be able to communicate fluently, accurately and effectively, speaking on a range of academic topics, with appropriate grammar range, lexical resource, pronunciation and register			

6. Be able to recognise the various types of critical reasoning to identify, describe and analyse arguments of one's own and others, and solve problems systemically			
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