

## DELS Speaking Exam: Marking description

Candidate name:		Candidate number:		
Mark	Fluency	Pronunciation	Vocabulary	Grammar
<b>5</b>	<p>Speaks naturally and fluently throughout.</p> <p>Points are well organised and coherently developed.</p>	<p>The candidate is easy to understand throughout.</p> <p>A wide range of natural pronunciation features is used.</p>	<p>The candidate uses a wide range of vocabulary flexibly and accurately.</p> <p>Errors are rare.</p>	<p>The candidate uses a wide range of structures flexibly and accurately.</p> <p>Errors are rare.</p>
<b>4</b>	<p>The candidate speaks at length with little noticeable effort.</p> <p>There is hesitation but this is usually content-related, not language-related.</p> <p>A range of cohesive devices is used flexibly.</p>	<p>The candidate is easy to understand throughout, with most sounds pronounced accurately.</p> <p>Features of pronunciation are usually used effectively.</p>	<p>The candidate has a flexible and precise vocabulary to discuss a wide range of topics.</p> <p>The candidate makes a small number of errors with uncommon words or collocations but the meaning is always clear.</p>	<p>The candidate flexibly and precisely uses simple and complex sentences.</p> <p>The candidate makes a small number of isolated errors in complex structures but the meaning is always clear.</p>
<b>3</b>	<p>The candidate is able to speak at length without much effort.</p> <p>Some hesitation but this doesn't affect communication</p> <p>A range of cohesive devices is used flexibly, and usually accurately.</p>	<p>The candidate is easy to understand throughout, although makes a small number of errors with individual sounds.</p> <p>Features such as stress and intonation are mostly used effectively.</p>	<p>The candidate has a flexible vocabulary to discuss a wide range of topics.</p> <p>There are some errors regarding collocation and style but the meaning is usually clear.</p>	<p>The candidate flexibly uses simple and complex sentences.</p> <p>The candidate makes grammatical errors but the meaning is almost always clear.</p>
<b>2</b>	<p>Usually able to keep going but with some hesitation and repetition. Part A is more fluent than B and C.</p>	<p>The candidate is generally easy to understand, although some individual words may be mispronounced.</p>	<p>The candidate has enough vocabulary to talk about unfamiliar topics. Vocabulary is not always used flexibly and there is not a wide range.</p>	<p>There is a range of simple and complex sentences.</p>

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	Some linking words are used but not always correctly.	There is some effective control of stress and intonation.		Complex sentences often contain errors but the meaning is usually clear.
<b>1</b>	<p>There is a lot of language-related hesitation, especially in Parts B and C.</p> <p>There may be some use of cohesive devices, but they are often used incorrectly or over-used.</p>	<p>Although the general meaning of the speech is clear, many individual words are 'lost' due to mispronunciation</p> <p>There is an attempt to control stress and intonation but this is not always successful.</p>	<p>The candidate has enough vocabulary to talk about familiar topics but struggles to express ideas on more general topics, especially in Part C</p> <p>There are frequent errors of word choice.</p>	<p>The candidate produces simple sentences with some accuracies but complex sentences are rare.</p> <p>Frequent errors cause misunderstandings.</p>
<b>0</b>	<p>There are long pauses throughout, even when responding to Part A questions.</p> <p>There is almost no use of cohesive devices.</p>	<p>The speech is sometimes difficult to follow, due to inaccurate and/or unnatural pronunciation.</p>	<p>The candidate does not have the vocabulary to talk about Part A topics with any detail.</p>	<p>Although some simple sentences are correct, the candidate makes mistakes throughout which mean the speech is sometimes difficult to understand.</p>
<b>Mark</b>	/ 5	/ 5	/ 5	/ 5
<b>Total Mark /20</b>				
<b>Comments:</b>				