

<b>Speaking</b>
<b>Candidates must answer ALL parts</b>

**The following is a script to be read aloud by the Examiner on the recording. Anything in square brackets [...] requires specific details to be added. The bold pieces of text are instructions to the Examiner that should not be read aloud.**

**Begin the recording now.**

This is the Developing English Language Framework speaking examination. The candidate is [candidate's full name] and the candidate's number is [candidate's NCC Education candidate number]. The examiner is [examiner's full name]

There are three parts to this examination. Part A involves some questions about everyday topics. It will take about three minutes. In Part B, you will have to speak for up to two minutes about a topic. You will have one minute to prepare for this. In Part C, you have to answer some more general questions about the same topic as in Part B. Part C takes about three minutes.

**Begin timing three minutes for Part A now. Choose two or three of the following topics and ask all three questions from the chosen topics. Begin with Topic 1, then choose 2 or 3 of Topics 2-5. Do not go over three minutes for this section. Choose a fourth topic only if the candidate finishes three topics in less than two minutes. Introduce each topic with a phrase like "Now let's talk about...", "Next I'd like to ask you about..." etc.**

**Ask the 'Why (not)?' questions when necessary.**

**Part A - 3 minutes**

**Topic 1**

**Studies**

- 1 What is your favourite subject?
- 2 Do you prefer to study in the morning or in the evening? Why?
- 3 What do you plan to do after your studies?

**Topic 2**

**Public transport**

- 1 How often do you use public transport?
- 2 Which is your favourite mode of public transport? Why?
- 3 How would you improve the public transport where you live?

### **Topic 3**

#### **Holidays**

- 1 Where did you go for your last holiday?
- 2 Why are holidays important to people?
- 3 What would you do if you had more holidays?

### **Topic 4**

#### **Famous people**

- 1 Which famous person do you admire?
- 2 What are the disadvantages of being famous?
- 3 Would you like to be famous? Why (not)?

### **Topic 5**

#### **Presents**

- 1 When do you receive presents?
- 2 Describe a gift you have received recently.
- 3 Do you prefer to give presents or receive them? Why?

## Part B

Now we're moving on to Part B. I am going to give you a topic. You have to speak about this topic for between one and two minutes. I will tell you when the time is up. First, you have one minute to prepare. You can take notes if you wish. Here's a pencil and some notepaper.

**Pass the notepaper and a pencil to the candidate.**

**Choose one of the three cards and pass it to the candidate.**

Here is your topic. **Read the first sentence of the topic, starting 'Talk about...'**

Your one-minute preparation time begins now.

**Start timing one minute. Do NOT pause the recording. At the end of this minute say:**

The preparation time is up. You can start speaking now.

**Start timing two minutes. If the candidate finishes considerably before one minute is up, say:**

You still have some time. Can you say some more?

**When the two minutes are up, or if the candidate finishes before this, say:**

OK. Can I take the pencil and paper and card back please?

**Take these back.**

**Card 1**

**You have ONE (1) minute to think about the following topic. Then you should speak about it for TWO (2) minutes.**

Describe a building in your hometown.

**You can use the following questions to help you:**

What is the building?

What does the building look like?

Where is the building?

What do you think about the building?

You can also give other information.

**Part C (CARD 1) - 3 minutes**

Now we're moving on to Part C. I will ask you some more general questions about this topic.

**You might only need 3 or 4 of these questions to fill the 3 minutes. If candidates do not develop their answers fully, ask questions such as 'Why - ?' or 'How - ?' to get candidates to give more details.**

**Questions**

- 1 Which kinds of buildings are usually most popular with tourists?
- 2 Do tourists prefer old buildings or modern buildings?
- 3 What are some of the downsides of tourism?
- 4 How has tourism changed in recent decades?
- 5 Do you agree that spending money on travel is a waste of money?
- 6 How will tourism change in the future?

**Card 2**

**You have ONE (1) minute to think about the following topic. Then you should speak about it for TWO (2) minutes.**

Talk about a shop you like.

**You can use the following questions to help you:**

Where is the shop?

What does it sell?

How often do you go to the shop?

Why do you like the shop?

You can also give other information.

**Part C (CARD 2) - 3 minutes**

Now we're moving on to Part C. I will ask you some more general questions about this topic.

**You might only need 3 or 4 of these questions to fill the 3 minutes. If candidates do not develop their answers fully, ask questions such as 'Why - ?' or 'How - ?' to get candidates to give more details.**

**Questions**

- 1 Which types of shops are most popular in your country?
- 2 Why do some people enjoy shopping?
- 3 Do people spend too much money on unnecessary things?
- 4 Do people in your country spend too much time shopping?
- 5 What are some advantages of large shopping malls?
- 6 Do you think online shopping will completely replace physical shops?



**Card 3**

**You have ONE (1) minute to think about the following topic. Then you should speak about it for TWO (2) minutes.**

Talk about a memorable meal you have had.

**You can use the following questions to help you:**

What was the occasion? Where did you have the meal?

What did you eat?

Who was there?

Why was the meal memorable?

You can also give other information.

**Part C (CARD 3) - 3 minutes**

Now we're moving on to Part C. I will ask you some more general questions about this topic.

**You might only need 3 or 4 of these questions to fill the 3 minutes. If candidates do not develop their answers fully, ask questions such as 'Why - ?' or 'How - ?' to get candidates to give more details.**

**Questions**

- 1 Should children learn about healthy eating in school?
- 2 Who should teach children to cook?
- 3 How can people be encouraged to eat healthy food?
- 4 Do you think that people will spend more time or less time eating out in the future?
- 5 Will more people grow their own food in the future?
- 6 Will people eat more meat or less meat in the future?