

Section A – Language in Use
Answer ALL questions

Award 1 mark for each correct answer unless stated. Contracted or uncontracted versions are acceptable. Accept any logically correct answers that do not appear in this marking scheme.

Question 1

Gap fill

- a) of
- b) were
- c) to
- d) There
- e) for
- f) The
- g) in
- h) such
- i) an
- j) not

Total 10 Marks

Question 2
Vocabulary

- a) altitude
- b) interference
- c) precise
- d) developed
- e) focus
- f) combined
- g) based
- h) pollution
- i) disadvantages
- j) determine

Total 10 Marks

Question 3

Tenses

- a) altitude
- b) interference
- c) precise
- d) developed
- e) focus
- f) combined
- g) based
- h) pollution
- i) disadvantages
- j) determine

Total 10 Marks

Question 4

Word forms

a) anticipation

b) sad

c) difference

d) critical

e) childhood

f) entertaining

g) sure

h) homework

i) highly

j) unable

Total 10 Marks

DELS Writing Exam: Marking description

Mark	Content	Organisation	Vocabulary	Grammar
5	A well-developed answer with relevant and extended points.	Logically organised throughout. Cohesive devices are used accurately and naturally.	A wide range of academic vocabulary used with precision. Errors are very rare.	A wide range of structures is used. Errors are very rare.
4	All parts of the task are addressed and fully developed. Main points and overall position are clear and supported. Some points could be more fully developed	There are logical sequenced paragraphs (at least two), plus an introduction and conclusion. The use of cohesion makes the essay easy to read and understand, although may be unnatural at times.	A wide range of academic vocabulary is used. There are some errors and these do not reduce communication in any way.	A wide range of structures is used. There are some errors and these do not reduce communication in any way.
3	All parts of the task are addressed and developed. The arguments and overall position are developed but sometimes unclear.	The paragraphs are linked together. Each paragraph contains one main idea with supporting information. A range of cohesive devices are used between and within complex sentences.	A good range of vocabulary is used with some errors of usage or spelling. The candidate attempts some academic vocabulary, although sometimes makes errors with collocation.	Complex sentences are used and some are accurate. Some errors in grammar and punctuation. Grammar errors do not reduce communication.

2	<p>All parts of the task are addressed and developed.</p> <p>The arguments and overall position are developed but sometimes unclear.</p>	<p>The paragraphs are linked together.</p> <p>Each paragraph contains one main idea with supporting information.</p> <p>A range of cohesive devices are used between and within complex sentences.</p>	<p>A good range of vocabulary is used with some errors of usage or spelling.</p> <p>The candidate attempts some academic vocabulary, although sometimes makes errors with collocation.</p>	<p>Complex sentences are used and some are accurate.</p> <p>Some errors in grammar and punctuation. Grammar errors do not reduce communication.</p>
1	<p>The answer only partially relates to the topic.</p> <p>Some main points are unclear or irrelevant</p>	<p>There is an illogical overall progression.</p> <p>Paragraphing is inadequate.</p> <p>Cohesive devices are attempted but are often used incorrectly.</p>	<p>The range of vocabulary is limited and the candidate has difficulty elaborating on the topic.</p> <p>Errors in spelling and word formation cause some difficulty for the reader.</p>	<p>The range is limited. The majority of sentences are simple.</p> <p>There are many errors.</p>
5	<p>The answer does not relate to the topic.</p> <p>The may be main points but these are difficult to identify or are not relevant.</p>	<p>There is not logical organisation.</p> <p>There is a very limited range of cohesive devices.</p>	<p>The range of vocabulary is very limited and means the candidate cannot express themselves.</p> <p>There are frequent errors in spelling and word formation, making the essay difficult to read in large parts.</p>	<p>Sentence forms are attempted but the majority contain errors.</p> <p>Meanings are often unclear.</p>
Mark	/ 5	/ 5	/ 5	/ 5
Total Mark /20 x3 = /60				
Comments:				