### Reading

#### Award 1 mark for each correct answer.

# Case Study 1 Bringing scents to the metaverse

#### **Question 1**

- **1** f
- **2** c
- **3** a
- **4** g
- **5** b
- **6** d

**Total 6 Marks** 

# Question 2

- **a)** 3
- **b)** 2
- **c)** 1
- **d)** 4
- **e)** 2

**Total 5 Marks** 

# Case Study 2 The development of walking

### Question

| predators                               |
|---|
| (bipedal) dinosaurs / Tyrannosaurus rex |
| 6 / six                                 |
| long legs                               |
| evolutionary                            |
| upright                                 |
| tools                                   |
| food                                    |
| landscapes                              |
| popular                                 |
| Total 10 Marks                          |
|   |

## Case Study 3 Sofia, Bulgaria

#### Question

- **a)** 3
- **b)** 1
- **c)** 3
- **d)** 2

**Total 4 Marks** 

## Case Study 4 Black Friday

#### Question

- **a)** 3
- **b)** 5
- **c)** 1
- **d)** 6
- **e)** 4

**Total 5 Marks** 

# **Grade descriptors**

| Learning Outcome             | Pass               | Merit              | Distinction         |
|------------------------------|--------------------|--------------------|---------------------|
| Be able to utilise different | Demonstrate        | Demonstrate        | Demonstrate highly  |
| 'pre', 'while' and post-     | adequate and       | appropriate and    | appropriate and     |
| reading strategies to        | appropriate use    | effective use      | effective use       |
| understand academic          |                    |                    |                     |
| texts                        |                    |                    |                     |
| Be able to demonstrate an    | Demonstrate an     | Demonstrate a      | Demonstrate a       |
| appropriate academic         | adequate           | robust vocabulary  | comprehensive       |
| vocabulary                   | vocabulary         |                    | vocabulary          |
| Be able to structure         | Demonstrate        | Demonstrate        | Demonstrate ability |
| sentences, paragraphs,       | ability to perform | ability to perform | to perform the task |
| and full texts to suit       | the task           | the task           | to the highest      |
| academic requirements        |                    | consistently well  | standard            |
| Be able to utilise 'pre',    | Demonstrate        | Demonstrate        | Demonstrate highly  |
| 'while' and post-listening   | adequate and       | appropriate and    | appropriate and     |
| strategies to understand     | appropriate use    | effective use      | effective use       |
| different speakers and       |                    |                    |                     |
| academic topic               |                    |                    |                     |
| information                  |                    |                    |                     |