EAP Speaking Assignment : Marking description

Candidate name:			Candidate number:	
Mark	**Task achievement**	**Organisation**	**Presenting style**	**Language**
5	• An informative presentation with a clear understanding of the task. • Excellent synthesis of sources • Referencing is appropriate and fully accurate. • Able to fully answer questions. • The presentation is within the time limit.	• Information is presented logically and is easy to follow. • A wide range of signposting language used. • Slides enhance the understanding of the presentation.	• Excellent engagement with audience through eye contact, posture and gestures. • Delivery is fluent and natural. • Not overly reliant on notes or slides. • Delivery is clearly audible at all times.	• Pronunciation is clear and natural throughout. • A wide range of appropriate and accurate vocabulary. • Grammar is complex and accurate
4	• An informative presentation with a good understanding of the task. • Synthesis of sources is mostly successful. • Referencing is appropriate and accurate, with few minor errors. • Able to answer most questions. • The presentation is within the time limit.	• Information is usually presented logically and is generally easy to follow • Some variation of signposting language. • Slides mostly aid the understanding of the presentation.	• Good engagement with audience through eye contact, posture and gestures. • Delivery is mostly fluent and natural. • Only some reliance on notes or slides • The presentation is mostly audible.	• Pronunciation is clear. • A good range of vocabulary used accurately. • Grammar is complex and mostly accurate.
3	• A fairly informative presentation which hows some understanding of the topic. • There is some evidence of synthesis of sources. • Referencing is appropriate but contains some errors and/or omissions. • Able to answer some questions	• Information is often presented logically, but there may be some lapses and is slightly hard to follow in places. • Signposting language is used, but with some errors. • Slides are not always appropriate, but mostly helpful.	• Some engagement with audience through eye contact, posture and gestures. • Delivery is mostly fluent but may be unnatural at times. • Increased reliance on notes/slides • The presentation is mostly audible with some strain for the audience.	• Pronunciation is generally good with some sounds mispronunciation. • A good range of vocabulary used but not always accurately. • Complex grammar is attempted but not always accurately.

Mark	Task achievement	Organisation	Presenting style	Language
	The presentation is within 1 minute over/under the time limit			
2	• The presentation is adequate and contains most required parts. • There is little attempt to synthesise sources. • Referencing may be absent and/or contains many errors and/or omissions. • Unable to answer many questions • The presentation is 1-2 minutes over/under the time limit.	• Information may not be presented in a logical order and the presentation is somewhat difficult to follow. • Signposting language is limited and contains errors. • Slides are sometimes unclear and/or may contain too much text.	• Little engagement with audience through eye contact, posture and gestures. • Delivery may lack fluency and/or may be unnatural. • Heavy reliance on notes/slides. • Difficult to hear at times due to low volume.	• Pronunciation is general clear despite many errors. • Vocabulary is not always appropriate or accurate. • Simple structures are more frequent. Any complex structures usually contain errors.
1	• The presentation is inadequate and omits several sections. • Sources are not synthesised. • Referencing tends to be absent and/or is mostly incorrect. • Mostly unable to answer questions. • The presentation is 2-3 minutes over/under the time limit.	• Information is not presented in a logical order and is difficult to follow. • Signposting language may be attempted but is very limited and inaccurate. • Slides distract the audience.	Very little engagement with audience through eye contact, posture and gestures. Delivery lacks fluency and is unnatural. Over-reliance on notes/slides. The presentation is virtually impossible to hear.	• Mispronunciation causes some strain. • Vocabulary is limited with frequent inaccuracies. • Most structures are complex. Complex language may be attempted but is inaccurate.
0	• The presentation is unclear. • Shows a lack of understanding of the topic. • No referencing. • Unable to answer any questions.	• The presentation cannot be understood. • There is little or no signposting language. • Any slides are ineffective.	• No engagement with audience through eye contact, posture and gestures. • The presentation is entirely read from notes slides and/or is not be audible.	• Pronunciation is difficult to understand throughout. • Vocabulary is very limited and mostly inaccurate. • Simple structures predominate and

Candidate name:			Candidate number:	
Mark	**Task achievement**	**Organisation**	**Presenting style**	**Language**
	• The presentation is 3+ minutes over/under the time limit.			may be inaccurate. Complex language is rarely attempted.
Mark	/ 5	/ 5	/ 5	/ 5
Total Mark	**/20**			
Comments:				

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Grade descriptors

Learning Outcome	Pass	Merit	Distinction
Be able to utilise different 'pre', 'while' and post-reading strategies to understand academic texts	Demonstrate adequate and appropriate use	Demonstrate appropriate and effective use	Demonstrate highly appropriate and effective use
Be able to demonstrate an appropriate academic vocabulary	Demonstrate an adequate vocabulary	Demonstrate a robust vocabulary	Demonstrate a comprehensive vocabulary
Be able to structure sentences, paragraphs, and full texts to suit academic requirements	Demonstrate ability to perform the task	Demonstrate ability to perform the task consistently well	Demonstrate ability to perform the task to the highest standard
Be able to utilise 'pre', 'while' and post-listening strategies to understand different speakers and academic topic information	Demonstrate adequate and appropriate use	Demonstrate appropriate and effective use	Demonstrate highly appropriate and effective use

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